

BLACK HORSE PIKE REGIONAL SCHOOL DISTRICT (LEA) PARENT/COMMUNITY INVOLVEMENT IN EDUCATION

September 6, 2016

STATEMENT OF PURPOSE:

The involvement of parents and community members is an essential component of nurturing students. Every effort to invite and consider parent and community input must be made to ensure the success of our students. A team of parents, teachers, and administrators developed the following district parent/community involvement plan.

Based on the needs assessment conducted in the 2015-16 school year the following strategies were outlined:

- I. This District parent/community involvement plan is being distributed to parents and students. Parents are asked to read and discuss this plan with their students and sign and return the acknowledgment form. In addition, information about school policies and involvement opportunities are communicated through direct parent contact by the following staff:
 - Parent Liaison Coordinator in each Title I school.
 - High School Principals, Ms. Elizabeth Petite (Highland), Mrs. Melissa Sheppard (Triton)
- II. Parents and community members were/are involved in the development of the Title I, Part A planning process of the school review and improvement in the following ways:
 - Parents/community members are asked to serve on school improvement committees as needed.
- III. Schools' and parents' capacity for strong parental involvement will be built by using technical assistance and professional development opportunities.
 - The district's Web site will contain our district's curricula and their alignment with New Jersey Core Content Curriculum Standards and Common Core Standards.
- IV. Opportunities for parent/community involvement will be integrated/coordinated with other programs as outlined by the Title I school's Parent Liaison.
- V. An annual evaluation process of parent/community involvement will be conducted at the end of each school year. The evaluation will specifically look at barriers to parent/community involvement, level of parent/community involvement and strategies to increase involvement of all population segments. The evaluation will be composed of:
 - Parent/community forum discussions organized by each school's administrative team.
- VI. Information gathered from the evaluation will be used in:
 - Planning the next school year calendar
 - In developing targeted strategies to increase parent/community involvement
- VII. Parents/community members are enabled to play these key roles:
 - Teacher – Helping their child to complete and understand school assignments
 - Supporter – Contribute their skills to the school
 - Advocate – Helping their child to receive fair treatment
 - Decision maker – Participate in joint problem solving with the school at every level.